OUR MISSION

• The mission of Ninth District Opportunity is to advocate for families in need and to promote access to opportunities which facilitate movement towards self-improvement, self-reliance, and self-determination.
NINTH DISTRICT’S SERVICE AREA

Weatherization Programs
- Weatherization Assistance Programs
- Home Energy Assistance Program
- Georgia Power Program
- PSC Gas & Water Heater Program

Community Services
- Community Service Block Grant
- Emergency Food & Shelter Program
- Homeless Prevention/Rapid Re-housing
- SSI Advocacy
- Work Experience Program

Child Development Programs
- Head Start
- Early Head Start
- Child & Adult Care Food Program
- Georgia Pre-Kindergarten Program
REVENUES

Head Start & CACFP Programs
$29,889,344

GA Pre-K
$5,076,705

CSBG Related Programs
$7,511,241

GEFA Related Programs
$350,451

Other Agency Administered Programs
$294,808

Agency Administration
$1,375,190

Total: $44,497,739*

*Total does not include carry-over funds from previous fiscal year.

Fiscal Reports are submitted to OHS, DHS, HUD, DFACS, and GEFA to comply with grant requirements and to assure the continuation of funding.
EXPENDITURES

Head Start & CACFP Programs
$29,608,879

GA Pre-K
$5,072,380

CSBG Related Programs
$7,502,224

GEFA Related Programs
$351,047

Other Agency Administered Programs
$325,280

Agency Administration
$1,375,190

Total: $44,235,000

Audit
The effectiveness of the Agency's fiscal management is reflective in the overall positive results of the independent audit conducted by Alexander, Almand, & Bangs. The audit for the fiscal year ending September 30, 2018 found that the Agency complied with the terms of its funding. The auditor's report expressed an unmodified opinion for the financial statements of Ninth District Opportunity and for compliance for its major programs. No deficiencies were found in the internal controls or in areas required to be reported under Uniform Guidance.
NDO BY THE NUMBERS

26,755
Total Persons Served

15,293
Total Families Served

2,473
Total Early Head Start/Head Start Children served

2,141
Total Early Head Start/Head Start Families served

95%
Percentage of Income Eligible Children Served in Head Start

752
Established Partnerships

100%
Enrollment Maintained

Average Daily Attendance
88.04% HS
84.01% EHS
NDO BY THE NUMBERS

Gender
- Female: 65%
- Male: 35%

Race
- White: 58%
- Black: 38%
- Other: 4%

Insurance
- Yes: 73%
- No: 27%

Disabled
- Yes: 31%
- No: 69%

Education
- HS Graduate: 57%
- College Degree: 5%
- Non-Graduate: 28%

Age
- Senior (65+): 7%
- Adult (18-64): 39%
- Child (6-17): 20%
- Young Child (0-6): 46%

Family Type
- Two Parents: 10%
- Single Parent: 18%
- Adults/No Child: 8%
- Single Person: 60%
HELPING PEOPLE REALIZE THE POSSIBILITIES

INCOME MANAGEMENT

18,482 Families
Improved Health and Well-being
Obtained GED
123 Families

EMPLOYMENT

41 Unemployed Individuals
Obtained New Employment
Received On-the-Job Skills Training
2,413 Newly Employed Individuals
HELPING PEOPLE REALIZE THE POSSIBILITIES

HEALTH AND MEDICAL

- 300 Families Obtained Healthcare Assistance
- 8,132 Persons With Disabilities Served
- 27,536 Families Obtained Food Assistance
- 93% Early Head Start and Head Start Children Were brought up-to-date with age-appropriate preventative & primary healthcare
- 95% Early Head Start and Head Start Children Were determined to qualify for disability services.
- 18% Early Head Start and Head Start Children Were brought up-to-date with age-appropriate preventative & primary oral healthcare

8,132 Persons
27,536 Families
300 Families
93% 95% 18%

Families
Persons
Families

HELPING PEOPLE REALIZE THE POSSIBILITIES

HOUSING AND ENERGY

- 37 Homes
  - Received Weatherization Rehabilitation Assistance with an average energy savings of 29%
  - Received Supplemental Heating Assistance

- 15,322 Families

- 184 Homeless Families/Individuals
  - Obtained Safe/Affordable Permanent Housing

- 214 Families at risk of Homelessness
  - Maintained Housing
AHEAD IN CLASS

The Classroom Assessment Scoring System (CLASS) is an observation instrument that assesses the quality of teacher-child interactions in center-based preschool classrooms. CLASS includes three domains of child-teacher interactions that support children’s learning and development: Emotional Support, Classroom Organization, and Instructional Support.

<table>
<thead>
<tr>
<th></th>
<th>NDO CLASS Score</th>
<th>CLASS National Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emotional Support</td>
<td>6.22</td>
<td>5.91</td>
</tr>
<tr>
<td>Classroom Organization</td>
<td>6.07</td>
<td>5.83</td>
</tr>
<tr>
<td>Instructional Support</td>
<td>3.78</td>
<td>3</td>
</tr>
</tbody>
</table>
Our Head Start program uses the Work Sampling Online System (WSO) for child assessment in multiple domains. WSO provides ongoing documentation of children’s skills, knowledge, behavior, and accomplishments over ten major areas: physical health, social/emotional development, approaches to learning, logic and reasoning, language development, literacy, mathematics, science, creative arts, and social studies. On-going documentation allows for continuous progress monitoring and differentiation by teachers which enables them to identify instructional needs to form flexible student groupings, child interest areas, and individualized instruction.

### Percentage of Children Proficient in Each Domain for the 2017-2018 School Year

<table>
<thead>
<tr>
<th>Domain</th>
<th>3 Year Olds</th>
<th>4 Year Olds</th>
</tr>
</thead>
<tbody>
<tr>
<td>Perceptual Motor/Physical</td>
<td>98.6</td>
<td>98.8</td>
</tr>
<tr>
<td>Development</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social/Emotional Development</td>
<td>97.5</td>
<td>97.5</td>
</tr>
<tr>
<td>Approaches to Learning</td>
<td>96.6</td>
<td>97.0</td>
</tr>
<tr>
<td>Language Development</td>
<td>94.5</td>
<td>96.2</td>
</tr>
<tr>
<td>Literacy Knowledge and Skills</td>
<td>94.1</td>
<td>94.8</td>
</tr>
<tr>
<td>Cognition Mathematics</td>
<td>91.2</td>
<td>95.2</td>
</tr>
<tr>
<td>Cognition Scientific Reasoning</td>
<td>92.4</td>
<td>97.0</td>
</tr>
</tbody>
</table>
EARLY HEAD START/HEAD START FAMILY ENGAGEMENT

The CCR Family Outcomes Survey measures parent opinion on how much they and their families have benefited from their Head Start experience. A total of 1,949 families completed the survey in the spring of 2018. The vast majority of parents talked enthusiastically about how their families had benefited from Head Start. Overwhelmingly, parents and guardians found Ninth District Opportunities’ services very helpful.

<table>
<thead>
<tr>
<th>Percentage of parents/guardians finding the program helpful or very helpful:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Family Well-Being</td>
<td>97%</td>
</tr>
<tr>
<td>Parent-Child Relationships</td>
<td>98%</td>
</tr>
<tr>
<td>Families as Lifelong Educators</td>
<td>99%</td>
</tr>
<tr>
<td>Families as Learners</td>
<td>96%</td>
</tr>
<tr>
<td>Family Engagement in Transitions</td>
<td>99%</td>
</tr>
<tr>
<td>Family Connection to Peers &amp; Community</td>
<td>96%</td>
</tr>
<tr>
<td>Families as Advocates &amp; Leaders</td>
<td>91%</td>
</tr>
</tbody>
</table>

Additionally, the data demonstrated Ninth District Opportunity’s family engagement work appears to be supporting child development across the full range of child development. Families as Lifelong Educators and Families as Learners demonstrated the strongest connections. The largest correlations were found on the area of English Language Development.

70.82% of families attained their goal for themselves and their children.
The Early Head Start & Head Start program completed its second year of a five year grant cycle. It has not received a review by the Office of Head Start for this federal grant.

Ninth District Opportunity Inc.’s Early Head Start and Head Start programs are in full compliance with the standards and regulations of the following programs:
- Georgia’s Child Care Services
- Georgia’s Dept. of Early Care & Learning and Bright from the Start – Pre-K
- Georgia’s Dept. of Early Care & Learning’s Child and Adult Care Food Program

**Other Achievements**
- 18 centers are accredited by the National Association for the Education of Young Children.
- 2 centers are accredited by the Southern Association of Colleges and Schools.
- 22 centers have been rated by Georgia’s Quality Rated Program with 12 centers receiving the top rating of 3 stars.